MAJOR FINAL OUTPUTS (MFO)/PERFORMANCE INDICATORS

MFO 1: HIGHER EDUCATION SERVICES

- Total number of graduates: 7,963
- Percentage of total graduates that are in priority courses: 56%
- Average passing percentage of licensure exams by the SRC graduate/national average percentage passing across all disciplines covered by the SRC: 76
- Percentage of programs accredited at level 1: 39%
- Percentage of programs accredited at level 2: 41%
- Percentage of graduates who finished academic program according to the prescribed timeframe: 93%

MFO 2: ADVANCED EDUCATION SERVICES

- Total number of graduates: 90
- Percentage of graduates engaged in employment within 6 months of graduation: 94%
- Percentage of students who rate timeliness of education delivery/supervision as good or better: 97%

MFO 3: RESEARCH SERVICES

- Number of research studies completed: 58
- Percentage of research projects completed in the last 2 years: 84%
- Percentage of research outputs published in a recognized Journal or submitted for patenting or patented: 50%
- Percentage of research projects completed within the original project timeframe: 50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

- Number of persons trained/weighted by the length of training: 1,403
- Number of persons provided with technical advice: 140
- Percentage of trainees who rate the training course as good or better: 96%
- Percentage of clients who rate the advisory services as good or better: 67%
- Percentage of requests for training responded to within 3 days of request: 98%
- Percentage of requests for technical advice that are responded to within 3 days: 83%
- Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better: 90%

A.7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES

STATEGIC OBJECTIVES

MANIFEST

The Technological University of the Philippines is mandated to provide higher and advanced vocational, technical, industrial, technological and professional education and training in the industries and technology, and practical arts leading to certificates, diplomas, and degrees; to provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and production using indigenous materials, affect technology transfer in the countryside; and to provide expertise in the development of small and medium scale industries in identified growth-centers.
VISION

The Technological University of the Philippines envisions to become the premier state university of technology and the model of excellence in technology education in the country and in a knowledge-based economy of the 21st century.

MISSION

The Technological University of the Philippines shall provide higher and advanced academic, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, development studies in technical, industrial, and technological fields and produce useful and practical materials; effect technology transfer in the countryside; and assist in the development of small and medium scale industries in identified growth centers.

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable

SUCCESS CRITERIA

1. Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

UNIVERSITY OUTCOMES

1. Globally competitive public higher education graduates
2. New knowledge and technologies generated and disseminated
3. Welfare of local communities improved

New Appropriations, by Program/Project

<table>
<thead>
<tr>
<th>Current Operating Expenditures</th>
<th>Maintenance and Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Personnel Services</td>
</tr>
<tr>
<td>PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>General Administration and Support</td>
<td>P 42,907,000</td>
</tr>
<tr>
<td>Support to Operations</td>
<td>17,207,000</td>
</tr>
<tr>
<td>Operations</td>
<td>377,336,000</td>
</tr>
<tr>
<td>NPO 1: Higher Education Services</td>
<td>222,291,000</td>
</tr>
<tr>
<td>NPO 2: Advanced Education Services</td>
<td>5,700,000</td>
</tr>
<tr>
<td>NPO 3: Research Services</td>
<td>34,175,000</td>
</tr>
<tr>
<td>NPO 4: Technical Advisory Extension Services</td>
<td>1,304,000</td>
</tr>
<tr>
<td>Total, Programs</td>
<td>351,850,000</td>
</tr>
</tbody>
</table>

PROJECT(S)

| Locally-funded Project(s) | 7,300,000 | 7,300,000 |
| Total, Project(s)         | 7,300,000 | 7,300,000 |

TOTAL, NEW APPROPRIATIONS

P 351,850,000 | 102,621,000 | P 3,500,000 | P 461,771,000
### Current Operating Expenditures

<table>
<thead>
<tr>
<th>Region</th>
<th>Maintenance and Other Operations</th>
<th>Capital Assets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regional Allocation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Capital Region (OCR)</td>
<td>351,895,000</td>
<td>107,821,000</td>
<td>7,350,000</td>
</tr>
<tr>
<td>TOTAL, NON-APPROPRIATIONS</td>
<td>351,895,000</td>
<td>107,821,000</td>
<td>7,350,000</td>
</tr>
</tbody>
</table>

### Key Strategies:

1. Enhancing the quality of learning and producing a holistic educational outcome by regular review of the educational objectives, curricular and pedagogy and modes in the University.
2. Maintaining the relevant student support services, functions and facilities, including provision for regular, systematic access to educational advice, scholarships, bursaries, grants and the like.
3. Securing a favorable outcome in 2014 NSSEP accreditation and application for Center of Excellence for the Engineering programs.
4. Promoting research excellence by enhancing research activities and utilizing national and international benchmarking.
5. Attracting and retaining qualified faculty and staff researchers by maintaining the use of resources of the University available for merit in the intellectual, cultural, educational, economic and social life of the University.
6. Maintaining the University’s contribution to national and regional development.
7. Strengthening links with the community and local government units, inter-governmental organizations, industry-based organizations, professional/specialized organizations, and educational institutions.
8. Strengthening the University’s infrastructure and information technology system.
9. Improving the overall mix of resource funding through enhancement of the University’s 2014 Income targets from income generating projects.
10. Demonstrating superior management systems and processes, including plan-driven innovative budgeting, complete internal quality assurance mechanisms, including annual staff performance reviews and strategic risk monitoring and reporting.
11. Establishing a novel financial management system which ensures accurate, transparent, effective and efficient handling of the university’s funds.

### MAIN FUND DISPERS (RF) PERFORMANCE INDICATORS

<table>
<thead>
<tr>
<th>RF No. 1</th>
<th>HIGHER EDUCATION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of graduates</td>
<td>2,708</td>
</tr>
<tr>
<td>Percentage of total graduates that are in priority courses</td>
<td>75%</td>
</tr>
<tr>
<td>Average passing percentage of license exams by the SRC graduates (national average)</td>
<td>105% / 100%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 1</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 2</td>
<td>75%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 3</td>
<td>75%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 4</td>
<td>75%</td>
</tr>
<tr>
<td>Percentage of graduates who completed academic program according to the prescribed timelines</td>
<td>75%</td>
</tr>
</tbody>
</table>
ADVANCED EDUCATION SERVICES

Total number of graduates: 179
Percentage of graduates engaged in employment within a month of graduation: 87%
Percentage of students who rate timeliness of education delivery/program: 98%

RESEARCH SERVICES

Number of research studies completed: 5
Percentage of research projects completed in the last 2 years: 35%
Percentage of research papers published in a recognized journal or submitted for presentation: 27%
Percentage of research projects completed within the original project timeline: 30%

TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained or advised on the basis of training: 7,494
Percentage of persons trained or advised who rate the training course as good or better: 97%
Percentage of clients who rate the advisory services as good or better: 92%
Percentage of requests for training responded to within 2 days of request: 44%
Percentage of requests for technical advice that are responded to within 1 day: 44%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better: 97%

A.B. UNIVERSITY OF THE PHILIPPINES SYSTEM

MISSION

The University of the Philippines is mandated to lead in setting academic standards and initiating innovations in teaching, research, and faculty development in philosophy, the arts and humanities, the social sciences, engineering, natural sciences, mathematics, and technology; and maintains centers of excellence in those disciplines and professions; serve as a graduate university by providing advanced studies and specialization for scholars, scientists, writers, artists, and professionals especially those who serve as the faculty of state and private colleges and universities; serve as a research university in various fields of expertise and specialization by conducting basic and applied research, promoting research and development, and contributing to the documentation and application of knowledge; lead as a public service university by providing various forms of community, public and private services, as well as scholarly and technical assistance to the government, the private sector, and civil society while maintaining its standards of excellence; protect and promote the professional and academic rights and welfare of its academic and non-academic personnel; provide opportunities for training and learning to leadership, responsibility, citizenship, and the development of democratic values, institutions, and practices through academic and non-academic programs, including sports and enhancement of national and national identity; serve as a region and global university in cooperation with international and scientific unions, networks and universities, scholarly and professional associations in the Asia-Pacific Region and around the world; and provide democratic governance based on confidentiality, representation, accountability, transparency, and active participation of its constituent, and promote theCCCCCCCContinuing of new and existing programs, faculty, research, extensions and professional staff (CPEP), administrative staff, and alumni to discuss non-academic issues affecting the university.

VISION

The University of the Philippines envisions to become a great university, taking the leadership role in the development of a globally competitive Philippines.